

Faculty Senate Notes 09/22/20

Senators Present: Tim Kjenrud; Carol Martin; Benjamin Rogers; Chelsea Campbell; Chris Javan; Ellie Camann; Janet Tarese; Jeffrey Kaplan; John Padgett; Sally Stabhein; Leah Rogin-Roper

Senators Absent: Heather Duncan; Erika Iverson; Derek Lan

Visitors: Ashley Etchert

Class sizes:

- Classes should be at about 80% capacity minimum / Robert shared the ideas of the faculty and senate regarding maximum course size with Linda. She was receptive to the feedback and ideas and will share them with the executive committee for discussion.

Goals:

- Goals—The primary goal should be “teach and teach well.” Goals that include designing courses that are diverse, inclusive, and include assessments to determine that all students meet the required outcomes will meet all college goals as well. Attempts are to streamline dean information and expectations around goals.

Academic Standards Committee:

- Academic Standards committee nominates Delia Ochoa for a CTE representative. John Padgett seconds the nomination. 12 yays; zero against; motion carries

Furloughs:

- Furloughs are being discussed by Polis / state—Linda says no one at the college should be affected. Dr. Haney will send out another e-mail.

Curriculum Committee Needs Members:

- Pleas for curriculum committee (down to 6 members)
 - The curriculum committee's primary task is to review and edit both new and revised curriculum proposals for the CCNS database, prior to review at the system level. It's a task-driven

committee that meets late afternoons two Thursday afternoons a month. Contact Lynnette Hoerner for more information or to join.

Department Chair Meetings

Suggestion is that they should be held directly with Linda rather than deans to eliminate miscommunication

- Robert will ask deans to coordinate what they are sending out to faculty so they can be more on the same page. Some deans seem to be sending out different / more complete info than others.

Scheduling Info

- Scheduling: next semester's schedule: all indications are it will be similar to this semester: red (campus shutdown), yellow (what we are doing right now), green (there is a miracle and campus fully reopens) are the designations; all days need to be listed in schedule for remote classes; all info about meetings should be listed in schedule (what will be synchronous, what will be asynchronous)? If you put in schedule that you are meeting M/W at 9am, you need to meet both days at 9am. If you only want to meet at 9am on Wednesday, it should go in the schedule that way (seat time would include asynchronous components). There are different interpretations about remote implications so we could use some clarification. We are asking for something in writing from Instructional Services. Clear process and guidelines are needed by this Friday to meet deadline for Oct. 1 schedule.

Student Success Week

- We discussed Online classes and the way they are handling 14-week classes (Student Success Week)
 - Possibilities: email students to personal emails reminding them to check in during first week has gotten positive results.
 - Changing the date in Banner isn't a possibility (? Or is it? Affects drop date, but many of us felt that all full-semester classes should be on the same schedule)
 - What is the purpose of Success Week? Bigger issue is lack of clarity and understanding.

- Robert will discuss with Linda, requesting we re-examine the process, with faculty input.

Early Retirement

- Early retirement= 75 base score (age+years of fulltime employment in CCCS system / minimum of 5 years at RRCC / 10 years in CCCS system. Discuss with HR or attend one of their sessions if you have further questions.